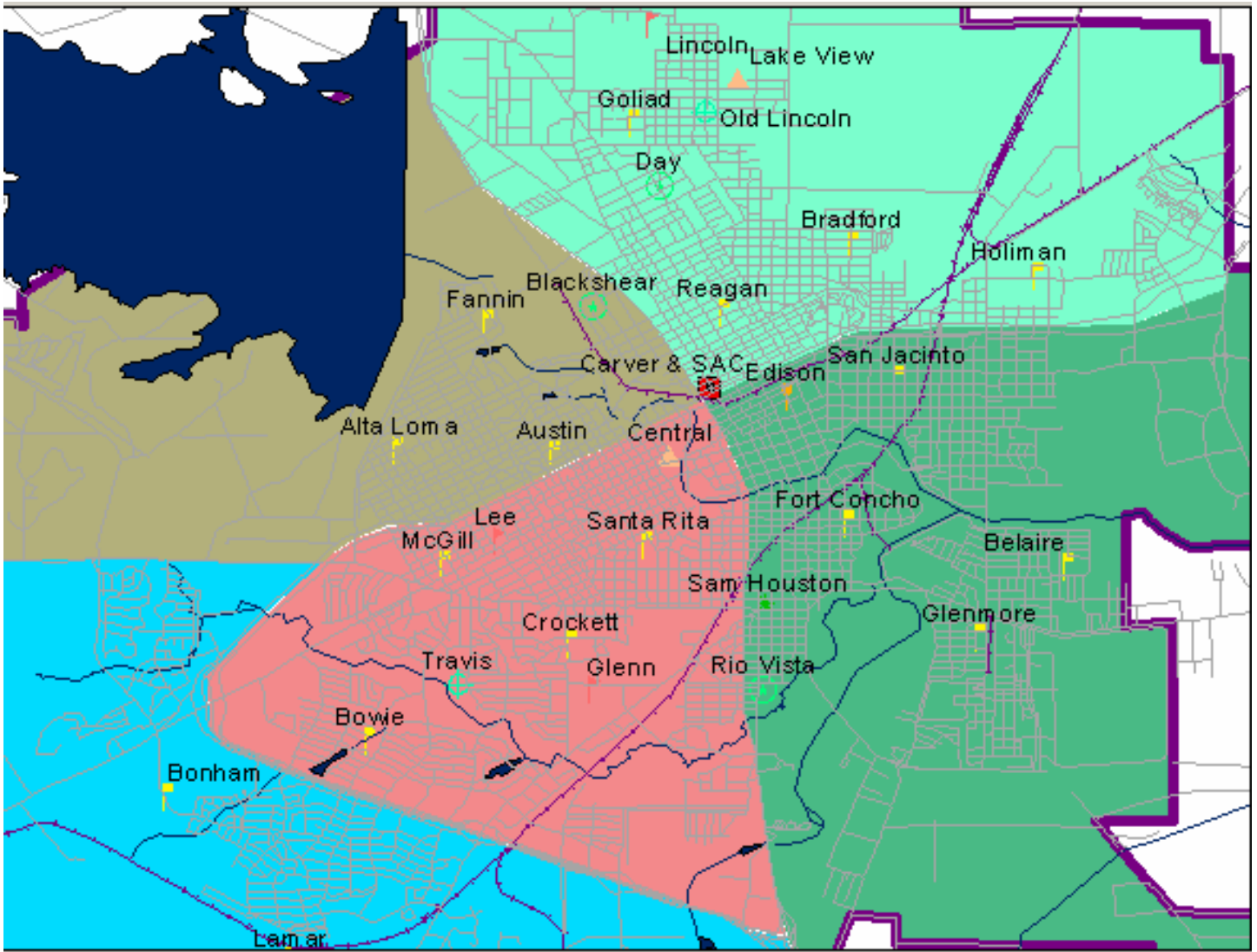


SAN ANGELO INDEPENDENT SCHOOL DISTRICT

Recommendations of the Facilities Advisory Task Force



Long Range Facilities Plan



COMMUNITY COMMUNICATION

Facilities Advisory Task Force

VOTING MEMBERSHIP

FACILITATORS

COMMUNITY REPRESENTATIVES	SAN ANGELO ISD STAFF	SAN ANGELO ISD STAFF
Allison, Patty	Acosta, Noe	Bright, Jeff
Ayana, Sally	Bragg, Judy	Elson, Jim
Barbour, Denise	Coffey, Jan	Highsmith, Jamie
Blanton, Shelley	Conn, Debbie	Jonas, Marty
Causin, Gary	Crider, Floyd	Marecek, Scott
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Freeze, Clara	Freatman, Terry	Rice, Joanne
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Intro

Preface

“Generally, the facilities in the district are 30 to 40 or more years old, and typically consist of an older original building with two to five additions. There is a significant need for refurbishment. About one-half of the schools evaluated scored in the marginal category, suggesting complete renovation or replacement is needed.”

1999 Facilities Evaluation – TASA

Mission, Beliefs, Goals, and Facilities Vision

Mission Statement

The mission of San Angelo Independent School District is to provide each student with a meaningful, challenging education, delivered in a safe learning environment that prepares him or her to graduate from high school as a lifelong learner who is a capable, productive, and contributing citizen.

Facility Related District Beliefs

- Students should be the primary focus of all decisions.
- Schools must be safe places to learn.
- All students deserve quality schools and a quality education.
- SAISD should be guided by long-range plans designed to meet the vision, mission, and goals of the district.

Facility Related District Goals

- Design and implement a facilities plan that will meet the current and future needs of the district.
-

Facilities Vision

A major responsibility of the board and administration is to provide adequate educational and support facilities. The physical climate of a school is an important indicator of a district's ability to effectively deliver the curriculum.

- Facilities in San Angelo I.S.D. will support educational programs, provide equitable access to programs and resources, and be capable of meeting the future educational needs of students.
- Facilities will be safe, attractive, well maintained, and clean.
- Facilities will be planned to support community activities.
- Grade level arrangements will be instructionally sound and fiscally efficient.
- Facility planning will be an integral part of the collaborative long-range planning process.
- Each teacher will be supplied with state-of-the-art media.

The Task Force

In developing a scope of work, the Facilities Advisory Task Force considered a variety of issues that impact students' welfare and achievement as well as taxpayers' long-term investment in district facilities. These considerations ranged from issues as varied as district grade configurations, size of schools, aging facilities, declining enrollment, and the safety and security of students to the construction, remodeling and renovation of facilities to meet current and future educational needs. In doing its work, the Task Force identified issues of immediate concern as well as those that, although not currently critical, if left unattended will lead to more expensive remediation in the long run.

Committee History

2003-2004

In 2003-04 Dr. Arnold Oates of Texas School Planning Incorporated was hired by the District to develop a Long Range Facility Plan. The groundwork for developing the plan was laid, however, the committee's focus shifted to the opening of Lamar Elementary and the subsequent closure of three elementary campuses. As a result the committee did not submit a Long Range Facility Plan in 2003.

2003-04 Meetings

Dr. Oates met with each 2003-04 Board member		
June 25, 2003	August 21, 2003	October 27, 2003
October 28, 2003	November 18, 2003	December 2, 2003
December 16, 2003		

Central Administration or Group		
August 20, 2003	September 8, 2003	October 27, 2003
October 29, 2003	November 19, 2003	December 2, 2003
December 3, 2003		

Student Academy and District SBDM Committee		
September 10, 2003	October 29, 2003	December 3, 2003

Employee Advisory Council		
September 8, 2003	October 30, 2003	December 4, 2003

Principals and Curriculum Staff		
September 9, 2003	September 10, 2003	October 29, 2003

Facilities Advisory Task Force		
September 8, 2003	October 30, 2003	November 20, 2003
December 4, 2003		

Community Meetings		
September 30, 2003	January 5, 2004	January 6, 2004

Individual Meetings with Dr. Arnold Oates

Robbin Gesch – Head Start

Jana Anderson – Special Programs

Cameron Evans - Technology

Scott Marecek – School Planner

Jim Elson – Maintenance

Rex Scofield – Athletics

2004-2005

In 2004-05 Dr. Arnold Oates of Texas School Planning Incorporated again led the Facilities Advisory Task Force in the development of a Long Range Facility Plan. The Task Force reconvened with a mix of new and original members.

The Task Force met on multiple occasions at different schools, which provided valuable insight into the conditions and challenges facing the majority of our facilities.

After formally revising and adopting the planning assumptions developed in 2003-04, the Task Force has carefully outlined and proudly submits this Long Range Plan to the San Angelo Independent School District Board of Trustees for review and acceptance.

2004-05 Meetings

Board Meetings

February 22, 2005

April 19, 2005

May 17, 2005

June 14, 2005

Facilities Advisory Task Force

February 21, 2005

March 7, 2005

March 31, 2005

April 12, 2005

April 18, 2005 Bus Tours

April 26, 2005

May 3, 2005

May 12, 2005

May 16, 2005

May 31, 2005

Task and Challenges

“The challenge for the task force is to make specific facility recommendations that are best for SAISD from a long-range perspective. We have been asked repeatedly not to allow political pressures to keep us from completing the task.”

Dr. Cole Pugh

Questions:

- What quality of school facilities do the people of San Angelo want for our students?
- Are we willing to pay for them?

Challenges:

- Project declining enrollment trends and changing demographics.
- Develop an equitable plan in a district with a distinct physical division of ethnic and economically disadvantaged student populations.
- Find the funds for the rehabilitation of aging campuses and infrastructures, plus develop a long range maintenance plan for new and existing facilities.
- Develop an atmosphere of trust and build a partnership between district and community stakeholders.

MASTER FACILITIES PLAN COMPONENTS

The following describes the components and characteristics that Texas School Planning Incorporated recommends to be integrated into a Long Range Facilities Plan for San Angelo ISD. This proposal is to be reviewed and updated annually based upon the accomplishments of the plan as well as changing demographics and socio-economic conditions.

Educational Program: A description of the district's educational program which reflects both short-and long-range educational and support-facility needs based on the district's educational goals including:

1. History and trends
2. The community and demographics (current and projected)
3. Educational goals and practices
4. District educational goals
5. List of programs provided to students and others
6. Types of services provided including support services (e.g. transportation, food services, etc.)
7. Principles that would guide facility design

Educational Specifications: Prior to any planning of facilities is the need to determine the educational specifications around which the facilities will be designed. These specifications need to include cutting edge practices for teaching the 21st century student. These specifications would include and provide for:

1. Configurations of the way students learn and how these could be incorporated into the learning spaces.
2. Groupings of students into possible interdisciplinary teams and cross age groupings as needed.
3. Ability to use space for flexibility groupings based upon student curriculum differentiation needs.
4. SMART classrooms with portable technological tools for teachers.
5. Wireless communications.
6. Media centers based on the national specifications.
7. Administrative and office support staff configurations including counselors and other support staff.
8. Specified population program needs and supporting flexibility in facilities expectations including handicapping conditions.
9. Safety and health consideration as well as aesthetic appeal.

Demographic Information: A demographic study of the district which would include:

1. Maps, zoning studies, and projections of future use.

2. Collections of statistics on the population, type and level of business development, tax base, income levels, educational levels, and community resources.
3. Enrollment projections based on a review of residential housing-growth patterns, kindergarten enrollments, and student yield factors as well as private school enrollments.

Current Facilities Description: A detailed description of the current educational facilities of the district which presents an analysis of present educational and support needs of the district together with an assessment of those quantitative and qualitative factors which reflect the characteristics and capacity of each facility including:

1. Evaluation procedures that have quantitative and qualitative factors to include state building-area standards, maximum student capacity according to designed current student-teacher ratios, current student capacity based on current district program requirements, and adequacy of support facilities to serve the educational specifications (see #2 above) and educational goals of the district.
2. Summary of facilities use, capacity and current condition.
3. Inventory of the District's undeveloped property.
4. Detailed facility utilization and current use within the capacity of each school which includes whether the facility is over- or under-crowded.

Future Facility, Grounds, and Land Needs: A detailed description of the future educational facilities needs of the district which presents an analysis of present compared to future facility needs.

Architectural Prototypes: For each facility or new facility needed initial architectural prototypes need to be prepared including:

1. Facility remodeling or refurbishing visual representations.
2. Flexibility of the facilities for a variety of learning environments.
3. Sequence of approaches.
4. Energy saving approaches to utilities, etc.

Costs of Facility Plan and Financial Strategy: A projected plan of costs tied to the recommended timeline for carrying out the Facilities Master Plan needs to be determined along with a financial strategy to accomplish the facility needs. It needs to include:

1. Projection of needs over the years using a conservative (means it might cost more than thought) approach building in projected inflation and unseen financial costs.
2. Cost analysis of financial ability of the district to implement its facilities program.
3. Various approaches for financing the facility plan costs including state funds, current bond authorization, and future bond authorization elections, if needed.

Reference Materials

There were numerous pieces of information used to develop the decisions of the committee. Campus tours and written data were actively reviewed and discussed. Additional data elements may be found in the Facilities Advisory Task Force (February 2005) manual delivered to board and committee members at the first meeting and updated at subsequent task force meetings.

These planning assumptions were recommended by the Task Force and approved by the Board of Trustees on April 19, 2005. They were developed with input from multiple community and district groups from 2003-2005.

Planning Assumptions

Grade Organization

1. Pre-K-5
2. 6-8
3. 9-12

Size of Schools

1. Elementary schools 500-600
2. Middle schools 1,100-1,250
3. High schools 4A and 5A

Condition of Facilities

Replace v. renovate at 60-70 percent of cost to build new.

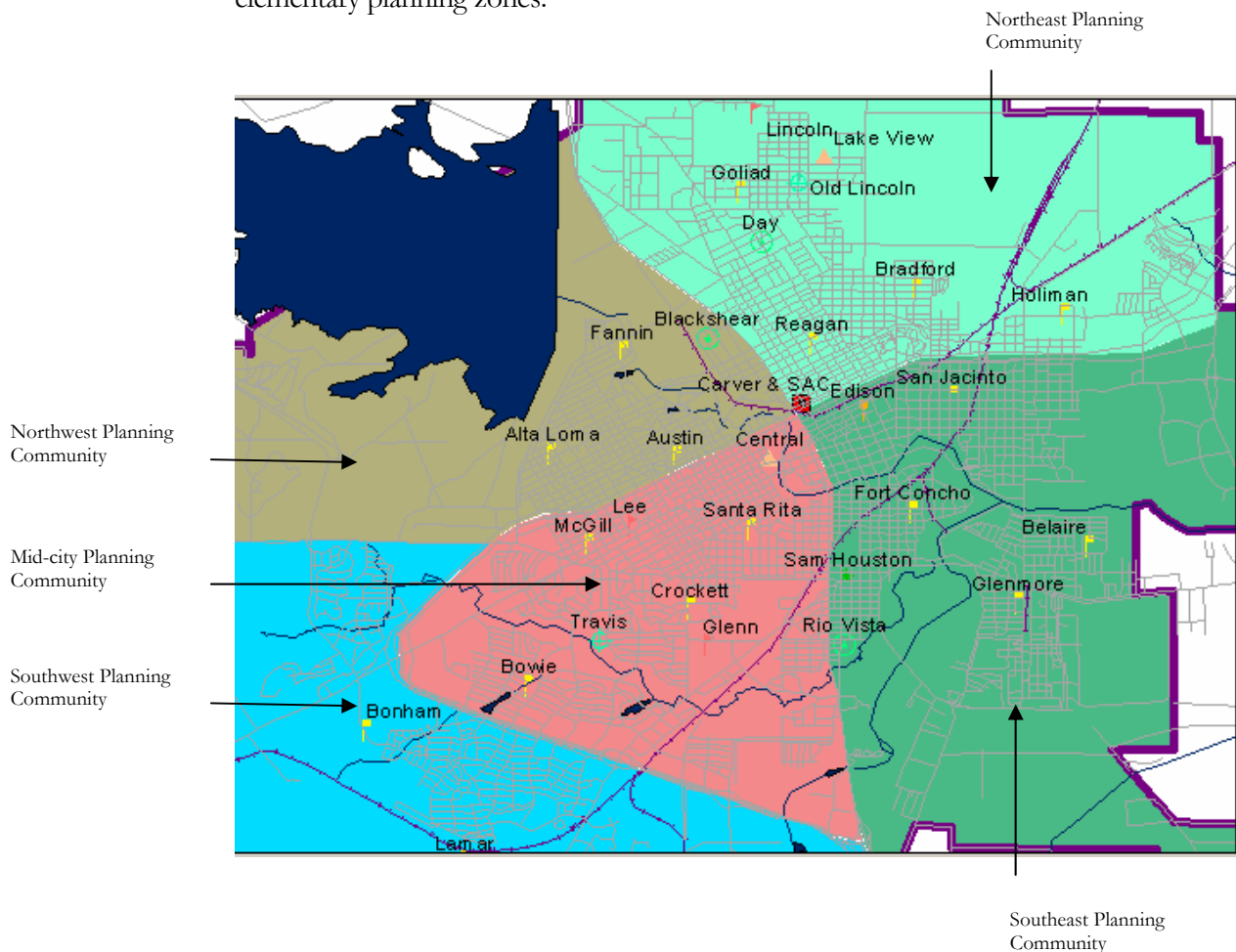
Note: In addition to using these criteria, campuses were evaluated on a case-by-case basis.

Decision making process and procedures

- Small Groups
- Committee of the Whole
- Minutes of meetings
- Committee member guidelines

Campus-by-campus Decisions

Planning communities were defined by dividing the district into five areas using Bryant Boulevard, Houston Harte, Loop 306, and Arden Road as major borders. The intent was to create manageable groups of schools and/or students for discussion. The primary benefit of utilizing planning communities was that it provided task force members a means to focus discussion on student density and available facilities to create new school communities. These communities became the basis for the elementary planning zones.



- | | |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Secondary | <p>High School</p> <ol style="list-style-type: none"> 1. Central – Construct new “Central High School (CHS)” for 2,500 plus students in grades 9-12 at an alternate site (To Be Determined (TBD)) (PHASE I) 2. Lake View – Expand Lake View High School for up to 1,900 students in grades 9-12 (eliminate portables) (PHASE I) 3. Central Freshman Campus (Edison) – Redirect to new CHS (PHASE II) |
| Middle School | <ol style="list-style-type: none"> 1. Lee – Construct New Middle School to replace Lee Jr. High School at former Central site for 1,100 - 1,250 students in grades 6-8 (PHASE II) 2. Lincoln – Maintain and renovate as needed (PHASE III) 3. Glenn – Maintain and renovate as needed (PHASE III) |

Central Feeder Zone

- | | |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elementary | <p>Mid-city Planning Community</p> <ol style="list-style-type: none"> 1. New Elementary – Located at current Lee Middle School accommodating multiple current attendance zones (PHASE III) 2. Crockett – Rebuild on-site (PHASE II) 3. Santa Rita – Merge and redirect to new elementary (PHASE III) 4. McGill – Merge and redirect to new elementary (PHASE III) 5. Bowie – Expand/renovate on-site as needed (PHASE III) <p>Southeast Planning Community</p> <ol style="list-style-type: none"> 1. San Jacinto – Rebuild/renovate on-site (PHASE I) 2. Belaire – Expand/renovate on-site as needed (PHASE II) 3. Glenmore – Merge and redirect to new elementary (PHASE II) 4. Fort Concho – Redirect use to for educational purposes such as an Early Childhood Center (PHASE II) 5. New Elementary – Site TBD accommodating multiple current attendance zones (PHASE II) |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Southwest Planning Community

1. Bonham – Maintain and renovate as needed (PHASE III)
2. Lamar – Maintain and renovate as needed (PHASE III)

Lake View Feeder Zone

Northeast Planning Community

1. Bradford – Merge and redirect to new elementary (PHASE I)
2. Goliad – Merge and redirect to new elementary (PHASE II)
3. Holiman – Merge and redirect to new elementary (PHASE I)
4. Reagan – Rebuild/renovate on-site (PHASE I)
5. New Elementary – Located at Old Lincoln Middle School accommodating multiple current attendance zones (PHASE II)
6. New Elementary – Site TBD accommodating multiple current attendance zones (PHASE I)

Northwest Planning Community

1. Fannin – Expand/renovate onsite as needed (PHASE III)
2. Alta Loma – Merge and redirect to new elementary (PHASE II)
3. Austin – Merge and redirect to new elementary (PHASE II)
4. New Elementary – Site TBD accommodating multiple current attendance zones (PHASE II)

Construction Phasing

The Task Force understands that this plan will require Board of Trustees refinement and ultimately voter approval of multiple bond packages to implement the recommendations provided herein. This section is designed to provide an outline of prioritized projects which are ranked by this committee's evaluation and decision making process.

On May 15 the Facilities Advisory Task Force heard a bond capacity presentation from Jeff Robert, district bond advisor from First Southwest Financial Services. The District's debt service is relatively small when compared to peer districts in the state. San Angelo ISD has ample bond capacity to consider this proposal. The Task Force recommends that the Board of Trustees meet with Mr. Robert in the near future.

This committee recommends that the projects proposed in this plan be evaluated for adequacy by a professional architectural firm before the development of bond proposals.

This plan must be evaluated annually and adjusted accordingly to address environmental, economic, educational, and enrollment issues as they emerge, each of which may impact phases, projects, or timelines.

Phase I

PROJECTED TIME-LINE 2006-2011

1. Construct new Central High School for 2,500 plus students in grades 9-12 at site (TBD)
2. Expand Lake View High School for up to 1,900 students in grades 9-12 (eliminate portables)
3. Construct a new elementary school at site (TBD) in Northeast Planning Community for 600 students accommodating multiple current attendance zones (Bradford, Holiman, Reagan)
4. Rebuild/renovate San Jacinto Elementary School at current site for 600 students accommodating multiple current attendance zones (Holiman, Fort Concho, San Jacinto)
5. Rebuild/renovate Reagan Elementary at current site for 600 students accommodating multiple current attendance zones (Bradford, Goliad, Reagan)

NOTES

- References to current elementary campuses in phase development is limited to possible campuses and/or students impacted within the defined planning community.
- Attendance boundaries have not been defined by the Facilities Advisory Task Force.
- Actual boundary development is a function of the Board of Trustees and district administration.

Phase II

PROJECTED TIME-LINE 2011-2016

1. Construct new Middle School at Central site for 1,100 - 1,250 students in grades 6-8 to replace Lee Jr. High School
2. Construct a new elementary school at Old Lincoln site for 600 students accommodating multiple current attendance zones (Bradford, Goliad)
3. Construct a new Crockett elementary school at current site for 600 students accommodating multiple current attendance zones (Crockett, Lamar, McGill, Santa Rita)
4. Construct a new elementary school at site (TBD) in Southeast Planning Community for 600 students accommodating multiple current attendance zones (Crockett, Glenmore, Ft. Concho, Lamar)
5. Construct a new elementary school at site (TBD) for 600 students in the Northwest Planning Community accommodating multiple current attendance zones (Austin, Alta Loma, McGill)
6. Maintain/Expand Belaire Elementary School at current site accommodating multiple current attendance zones 600 students (Belaire, Glenmore)

NOTES

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- Actual boundary development is a function of the Board of Trustees and district administration.

Phase III

PROJECTED TIME-LINE 2016 - 2021

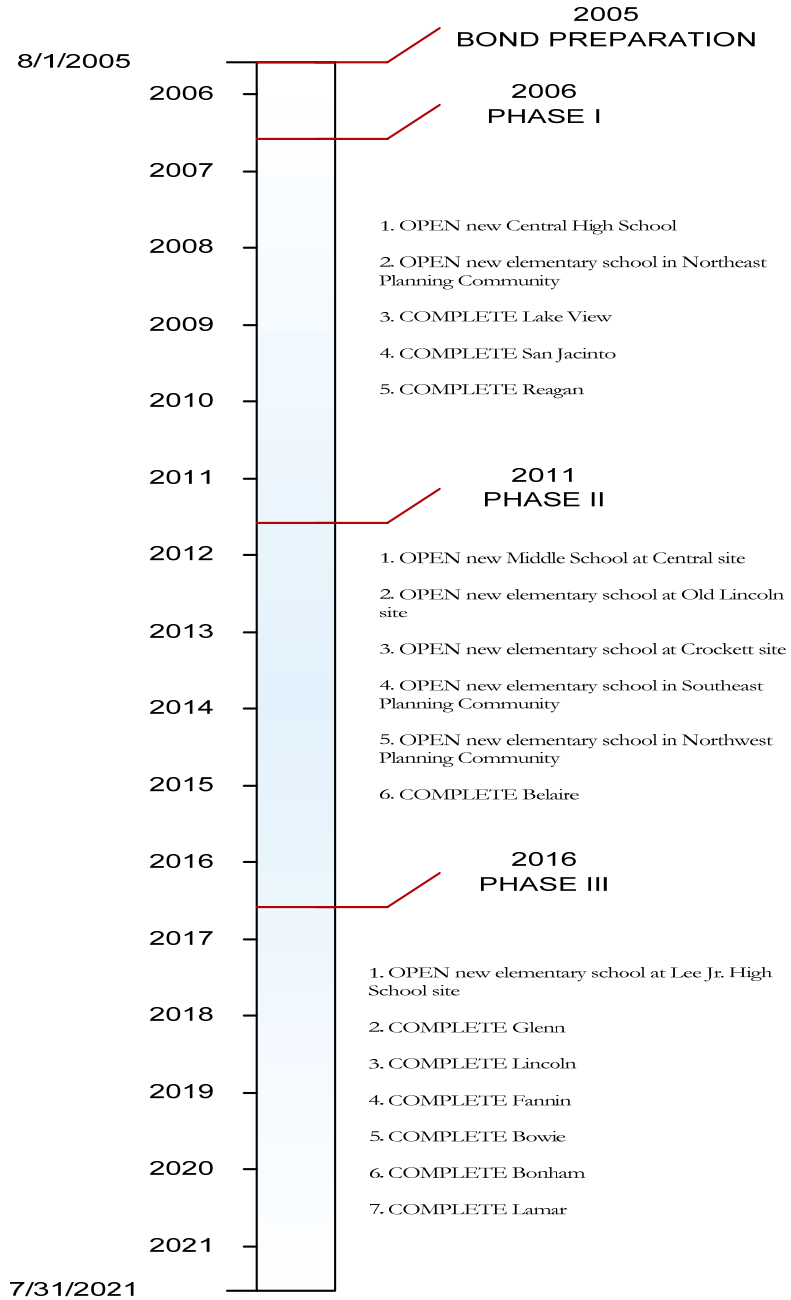
1. Construct new elementary school at current Lee Jr. High School site for 600 students accommodating multiple current attendance zones (Austin, McGill, Santa Rita)
2. Maintain and expand Glenn Middle School campus for 1,100 - 1,250 students in grades 6-8
3. Maintain Lincoln Middle School for 1,100 - 1,250 students in grades 6-8
4. Maintain and expand Fannin Elementary School for 600 students accommodating multiple current attendance zones (Alta Loma, Austin, Fannin)
5. Maintain and expand Bowie for 600 students accommodating multiple current attendance zones (Bowie, McGill)
6. Maintain and renovate Bonham for 600 students accommodating multiple current attendance zones (Bonham, McGill)
7. Maintain Lamar for 600 students accommodating multiple current attendance zones (Bonham, Lamar)

NOTES

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- Attendance boundaries have not been defined by the Facilities Advisory Task Force.
- Actual boundary development is a function of the Board of Trustees and district administration.

Construction Phasing Time-line

Projected time-line 2005-2012



Facilities Advisory Task Force Endorsement

N A M E

S I G N A T U R E

Acosta, Noe

Allison, Patty

Ayana, Sally

Barbour, Denise

Blanton, Shelley

Bragg, Judy

Causin, Gary

Coffey, Jan

Conn, Debbie

Crider, Floyd

Dusek, Martha

Frank, Val

Freatman, Terry

Freeze, Clara

Garcia, Sabino

Herring, Tod

Hogg, Jon Mark

Huchton, Camille

Kountz, Archie

Lee, Cindy

Martin, Judy

McClanahan, Bill

McGann, Mary

NAME	SIGNATURE
McGee, Rick	_____
Murnane, Melissa	_____
Nethery, Robert	_____
Owens, Mary	_____
Paschal, Bob	_____
Pinchback, Lolita	_____
Potter, Lori	_____
Robinson, Melvin	_____
Russell, Mickey	_____
Santos, Dominic	_____
Stinnett, Mary Gail	_____
Taunton, Raquel	_____
Taylor, Sue	_____
Tharp, Marsha	_____
Torres, Ernest	_____
Walker, Kandace	_____
Wallace, Leigh	_____
Wheaton, Wendell	_____
Williams, Connie	_____

Dated: June 14, 2005

